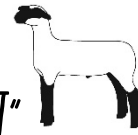




# SHEEP SKILLATHON

## "WHERE TO GET STARTED & WHAT TO KNOW"



### GETTING STARTED:

#### **Websites:**

Texas A&M University Animal Science – <https://animalscience.tamu.edu/sheep-skillathon>

San Antonio Stock Show & Rodeo Premium Book – <https://www.sarodeo.com/livestock/sheep-skillathon>

State Fair of Texas – <https://bigtex.com>

Quality Counts Training Curriculum – <https://agrilife.org/qualitycounts>

Geauga County 4-H, Ohio – <http://www.geauga4h.org/sheep/>

### WHAT TO KNOW:

**Breeds:** Identify by pictures various breeds important to the industry, also have a good working knowledge of the origin, physical attribution, and industry significant traits.

*Resource: Oklahoma State University – [www.afs.okstate.edu/breeds](http://www.afs.okstate.edu/breeds)*

WHAT TO DO: Print pictures & make a notebook. Utilize online learning such as Kahoot or Quizlet.

**Health:** Understand common health problems in the sheep industry, common symptoms, common treatments. Also understand how to read a medicine label, draw up medicine, and administer shots.

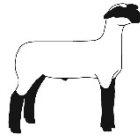
*Resource: Texas A&M University Animal Science – <https://animalscience.tamu.edu>*

WHAT TO DO: Gather empty medicine bottles from 4-H families and ag producers. Utilize them for learning to read different labels, and to know what to use for illnesses.

**Feeds:** Be able to visually identify common feeds and understand their qualities. Also, understand how to read a feed tag and interpret information.

*Resource: Geauga County 4-H – [www.geauga4h.org/sheep](http://www.geauga4h.org/sheep)*

WHAT TO DO: Visit your feed store and gather feed samples. Practice identifying samples, knowing the uses of each feed, and reading feed tags.



**Equipment:** Be able to identify and know the uses of common sheep production and show equipment.

*Resources: Geauga County 4-H - <http://www.geauga4h.org/sheep/>  
National 4-H Livestock Skillathon Prep -  
[https://extension.umd.edu/sites/extension.umd.edu/files/\\_docs/Individual -  
Equipment Study Material.pdf](https://extension.umd.edu/sites/extension.umd.edu/files/_docs/Individual_Equipment_Study_Material.pdf)  
Vet Supply Catalogs – Valley Vet Supply, NASCO Farm Supply, etc.*

**WHAT TO DO:** Gather up used or broken equipment from 4-H families and sheep producers. Practice identifying and using equipment.

**Industry Quiz:** Be able to answer age appropriate questions about sheep & the sheep industry.

*Resource: Texas FFA Livestock Judging Exam – <https://www.texasffa.org/cde-livestock>  
Texas 4-H Livestock Quiz Bowl - <https://texas4-h.tamu.edu/quiz/>*

**WHAT TO DO:** Develop short age appropriate quizzes. Utilize Quizlet, Kahoot, Quiz Bowl Buzzers for practice.

**Meats:** Be able to identify the major retail and primal cuts of a sheep carcass.

*Resources: Geauga County 4-H - <http://www.geauga4h.org/sheep/>  
Texas A&M Meat – <https://aggiemeat.tamu.edu/meat-identification-pictures>  
Texas Tech Meat – <https://www.depts.ttu.edu/meatscience/retailid.php>*

**Wool:** Be able to judge and sort a class of wool (4 fleeces). Be able to identify grade and yield of individual fleeces.

*Resources: <https://texas4-h.tamu.edu/wp-content/uploads/Judging-Wool-and-Mohair.pdf>*

**Speeches:** The top 5 finalists in the Intermediate and Senior division give a speech on current sheep industry topics. Topics are posted on the Texas A&M Animal Science website approximately two to three weeks prior to the contest.

*Resource: <https://animalscience.tamu.edu/sheep-skillathon>*

